

# Smarter Balanced Assessment Results - Two Year Summary

## Mathematics

### Overall

### Sabin

*Extended Assessments  
included for both years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15 to 2015-16

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2016	20%	19%	30%	31%		291
2015	19%	22%	33%	26%		251

### Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students	
Gr 3	2016	18%	18%	36%	29%		73
	2015	10%	8%	29%	54%		63
Gr 4	2016	14%	18%	31%	37%		65
	2015	15%	24%	42%	19%		67
Gr 5	2016	17%	18%	27%	38%		66
	2015	26%	26%	29%	20%		35
Gr 6	2016	27%	31%	27%	15%		26
	2015	25%	25%	38%	13%		24
Gr 7	2016	15%	19%	35%	31%		26
	2015	17%	42%	22%	19%		36
Gr 8	2016	37%	17%	20%	26%		35
	2015	38%	19%	35%	8%		26
Gr 11	2016						
	2015						

### Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students	
Asian	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2016	60%	27%	7%	5%		55
	2015	49%	29%	20%	2%		49
Hispanic	2016	20%	20%	40%	20%		25
	2015	11%	33%	22%	33%		18
Multi	2016	24%	16%	24%	37%		38
	2015	17%	23%	26%	34%		35
Nat Am	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2016	5%	18%	37%	40%		167
	2015	10%	20%	39%	32%		142

### Math Overall Achievement by Program # Students

Year	L1	L2	L3	L4		# Students	
ELL	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2016	54%	23%	10%	13%		48
	2015	33%	33%	25%	10%		40
SPED	2016	33%	27%	33%	7%		30
	2015	50%	16%	19%	16%		32
TAG	2016	2%	5%	33%	60%		63
	2015	0%	11%	32%	57%		44

### Math Overall Achievement by Gender # Students

Year	L1	L2	L3	L4		# Students	
Female	2016	18%	17%	27%	38%		146
	2015	18%	21%	34%	27%		122
Male	2016	21%	21%	32%	25%		145
	2015	19%	23%	32%	26%		129

Note: Includes students enrolled on May 1. Extended Assessments are included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)