Smarter Balanced Assessment Results - Two Year Summary

Mathematics Overall

Extended Assessments included for both years

Sabin

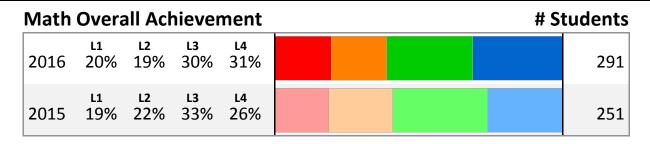
Percent of Students by Achievement Level

Level 1 Level 2 Level 3 Level 4

2014-15 to 2015-16

Students

Studonto



Math Overall Achievement by Grade Level # Students L2 L4 Gr 3 2016 18% 18% 36% 29% 73 54% 2015 10% 8% 29% 63 2016 14% 18% 31% 37% 65 67 2015 15% 24% 42% 19% Gr 5 2016 17% 18% 27% 38% 66 2015 26% 26% 29% 20% 35 Gr 6 2016 27% 31% 27% 15% 26 2015 25% 25% 38% 13% 24 2016 15% 19% 35% 31% 26 2015 17% 42% 22% 19% 36 2016 37% 20% 35 Gr 8 17% 26% 19% 2015 38% 35% 8% 26 Gr 11 2016 2015

	Year	L1	L2	L3	L4		
Asian	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2016	60%	27%	7%	5%		55
	2015	49%	29%	20%	2%		49
Hisp	2016	20%	20%	40%	20%		25
	2015	11%	33%	22%	33%		18
Multi	2016	24%	16%	24%	37%		38
	2015	17%	23%	26%	34%		35
Nat Am	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2016	5%	18%	37%	40%		167
	2015	10%	20%	39%	32%		142

Math Overall Achievement by Race

Math Overall Achievement by Program # Students							
	Year	L1	L2	L3	L4		
ELL	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2016	54%	23%	10%	13%		48
	2015	33%	33%	25%	10%		40
SPED	2016	33%	27%	33%	7%		30
	2015	50%	16%	19%	16%		32
TAG	2016	2%	5%	33%	60%		63
	2015	0%	11%	32%	57%		44

Wath Overall Achievement by Gender # 3t							uuents
	Year	L1	L2	L3	L4		
Female	2016	18%	17%	27%	38%		146
	2015	18%	21%	34%	27%		122
Male	2016	21%	21%	32%	25%		145
	2015	19%	23%	32%	26%		129

Math Overall Achievement by Gondon

Note: Includes students enrolled on May 1. Extended Assessments are included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. For more information on State Accountability rules, see: http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

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